

## Weekly Memo 10/8

39 files • Victoria Albaracin • 4 months ago • Friday, Oct 8 at 3:30 PM • Kindergarten - Victoria

Dear Jaguar Families,

What a great week in kindergarten!

We did so many fun activities and continued to build community! I am so thankful for all of you! From sending snacks in, communicating with me on a regular basis, to donating books to our class to help us grow as a community, I have so much gratitude for each of you! Have a wonderful weekend!



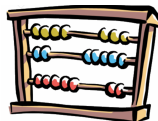
Love,  
Victoria

## Language Arts



This week in language arts we learned two new letters. Letter c and the vowel o! Students had to listen for the letter sound and write the matching letter to that sound. They also heard a story called Echo Eats Dinner and had to identify the beginning, middle, and end of the story as well as write in their new foundations writing journals, which has lines to support their lowercase letter writing. This paper was sent home as an example of what their writing paper looks like. Feel free to have your child make up a story that has a beginning, middle, and end and then allow them to use their best guess spelling to write about their story. We also explored just right language arts games which included some matching uppercase and lowercase letters, identifying beginning sound, and building consonant vowel consonant words (ex: pot) using the vowels we've learned so far which are i, u, o.


## Math



In math, we are continuing to explore patterns! We created intricate patterns using pattern blocks, identified what type of pattern we made, and then recorded our patterns and turned them into snakes which are hanging in our classroom! They also created patterns with beads on bracelets and as well as with bugs (fake of course). We also went outside for a scavenger hunt to find patterns in nature! They then recorded their answers of what patterns they found outdoors! Students also began using Dreambox! The math application app that actually had students working on identifying missing parts to a pattern, subitizing with ten frames, and circling which group of beads on an abacus had more and which ones had less.

# Social Emotional Learning/Community Time



In community time, students heard the read aloud **“The Colors of Us”** by Karen Katz. A story about the main character who goes on a walk with her mom and notices all the beautiful different shades of skin colors that make up the community! Students made self portraits using their people color crayons and we talked about how beautiful all the different colors that make up our classroom community! We also read a book called Consent! It was a great book that talked about bodily autonomy as well as boundaries and how we are all the boss of our own bodies! And how sometimes our boundaries may change depending on who we are with and how we are feeling! We also talked about what to do if someone doesn’t respect your boundaries and who you can go to if you get an “icky feeling” in your gut telling you that something doesn’t feel right! Shout out to  family for lending that book to our class! A topic we will continue to explore and work on as we build our class community!

## Science/Innovation Time



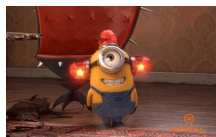
Lastly, thank you for sending in your child’s homework! We explored our seeds and talked about how seeds come in all shapes and sizes but what remains the same is that if a seed falls into a soil and takes root, it will grow! We ‘observed’ our own seeds under magnifying glasses and sketched what we saw. We then went on a gallery walk to see the seeds that all of our friends brought and compared how some were the same and some were different! Because we had an off week from Innovation workshop, students were given maker time! They used all kinds of recyclable materials and made different inventions after hearing the story called **Rosie Revere, Engineer** by Andrea Beaty.

## Homework



There will not be any homework this week, but ask that you please send in any recyclable materials such as paper towel rolls, cardboard, or empty egg cartons for a class project next Tuesday and Thursday. No worries if you don’t have any materials, we will all be sharing the materials as a community! I will also make sure to go over again where to turn in homework! I know that some of our classmates were finding it tricky to know where to turn it in at!

## Reminders/Updates:



- **No School Monday, October 11th in honor of Indigenous People's Day.**
- **Please clean your child’s water bottle and bring them back on Tuesday.**