Happy Friday!

As you may already know, 7th graders are knee-deep in their final project for Stamped. Each student is tasked with creating a Top Ten List of their takeaways from this comprehensive, nonfiction book. Outlines have been approved and today was a project workday in all classes.

Students have been informed that roughly 50% of the project should be completed by Monday, 3/1. This will allow for progress check-ins, revisions, proofreading, printing, and more constructive work time.

Final projects are due on Wednesday, 3/3. So, where do you come in? Well...

1. Support your child as they chip away at this project. Like any long-term project, Humanities dwellers will use class time and some home time to create & finalize their masterpiece.

2. Because this is the year of self-reliance and grit, please use this space to offer gentle time-management reminders. Or, maybe a sly nudge to review the rubric one more time. As always, this is with the expectation and room for your child to create and complete on their own.

3. Please remind them to BRING ALL OF THEIR PROJECT MATERIALS with them on Monday. Some may even need poster board, recording/video tech, or art materials… thanks in advance for checking in with them! They all have lovely and very different visions to showcase their lists.
Thank you, adults and caretakers. It always takes a village, especially during this crazy time! I appreciate all of you.

Be well and enjoy your weekend!

-Jen

[Tuesday, Mar 2 at 2:36 PM]
Hi all,

Just an update that the due date for this project is now Thursday, 3/4. I can't wait to see all of the thinking and hard work ;)

Students will showcase their project--- this means possibly holding up your creation, sharing one takeaway, or playing a clip from a video. Plan on 1 minute of "presenting."

All classes will have one more hour of work time on Wednesday. I have seen a lot of great progress!

-Jen