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## 5th Grade: Friday Post Week 13

Claudia Peña • 2 months ago • Friday, Dec 3 at 4:34 PM • **5th Grade**

Hello 5th Grade Families!

Welcome back! We've jumped back into a fun and studious week. Check out what we've been up to!

Things to be aware of:

- There is no school Monday, December 13th. It's a Teacher Work Day.
- Friday, December 17th is an early release day.
- **Your students are up past their bedtimes on G-Chat.** Please make sure electronics are out of the bedroom so they can get a good night's sleep :)

Math & Science

- We started our watershed projects, and they're so fun! Ask your student how it's going, what's been challenging, and how they're group is working together. Students have two more weeks, so there's no rush. I've seen exuberance, problem solving, and creativity in this science project so far, and I can't wait to see the final product!
- In math, we're starting a new unit about place value and decimals. Ask your students if they can say this number: 1,300,254.67 (one million three hundred thousand two hundred fifty-four AND sixty-seven hundredths).
- **NEW MATH HOMEWORK:** I've expanded our work in small groups to include a portion that is homework. This will happen every week. This is a chance for you to see what we're doing at school, how your student is doing, and to promote a sense of responsibility for their learning. **Please sign off on the math groups packet EVERY WEEK.**

Humanities

- **Reading Workshop:** Students are finishing *As Brave As You* this week! There is no quiz, just a regular response to reading assignment that is due Sunday/Monday. Next week, they will begin *The War That Saved My Life* by Kimberly Brubaker Bradley. This text is excellent. It is full of adventure, WWII background knowledge, family struggle and support, the idea of home, determination and perseverance, and ableism. You can find further information about *The War That Saved My Life* on **Common Sense Media's website**.
- **2nd Literably assessment:** Literably is one tool we use to assess students' reading, in addition to reading response paragraphs and book discussion participation. It helps us to track student progress in reading and to identify the areas where they might need support. We assessed students in the fall and will be assessing them one more time in the spring.

**Please make sure that your child takes the Literably assessment AT HOME by next Monday, 12/13.**

Below is the login information:

**<https://literably.com/login>**

**Username:** 

**Password:** 

- **Writing:** Please read [my post](#) explaining the magazine project short story, which the students have been working on in class over the past two weeks. The editing process should be completed at home WITH YOU! It should be **turned in in Google Classroom by THIS MONDAY, December 6.**

Best wishes,  
Claudia & Eileen