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5th Grade Week 9 Post

Claudia Peña • 3 months ago • Friday, Oct 29 at 3:54 PM • **5th Grade**

Boo! It's that time of year again. The day has finished in a whirl of jumphouse giggles and popcorn munches. The fifth graders worked really hard -- and independently! -- on Halloween booths for the fair, including a haunted house through the classrooms, palm reading, an obstacle course, and two Halloween throwing games. We wish you all a wonderful and safe weekend! Check out what we've been up to this week.

Humanities

Writing

- The next text for the magazine project is an editorial, or an opinion essay. To prepare, both cohorts will be taking an opinion writing pre-assessment next week. Each student has brainstormed a "controversial" subject that they feel strongly about and will write an opinion essay, to the best of their ability, in a 45-minute period next week. Students' writing samples will inform my instruction for the editorial.

Reading

- Check in with your child about their progress on this week's reading in *As Brave As You*, pgs. 117-181. All students' reading response paragraphs are due on Monday to account for there being one less school day this week.
 - You might also ask your student about the following comprehension questions:
 - "Can you be trapped and safe at the same time?"
 - Describe Grandpop's "nunya bidness" room (pgs. 133-134).
 - Why do you think Grandpop asks Genie to help him "practice being outside?" He could have asked anyone. Why Genie?
 - How would you describe the main character, Genie?

Science

- This week we had a hands-on science experiment where we built a model of a wetland to test how a wetland interacts with water and with pollution. It was a fun making project that got a little messy! Check out some pictures in the Google folder.
 - Ask your student: How did we construct the model? Why did we use sponges to represent the wetland? What happened in the model when it rained? When pollution was introduced to the system?

Math

- This week we've extended our knowledge about adding and subtracting fractions using the clock and money models. We ended the week with some spooky Halloween-themed problems to add fractions using a new model: the number line.
 - Here's a sample: Mr. Miles walked $\frac{2}{9}$ of the way to the Halloween store. On the way he saw a black cat. At first he wanted to pet the cat, but then the cat showed its 100,000 razor sharp teeth. Mr. Miles screeched and ran $\frac{4}{6}$ more of the way to the store. What fraction of the way to the store did Mr. Miles cover?

Best wishes,

Claudia & Eileen

